

Important Concepts . . .

Preview Review



Language Arts Grade 9 TEACHER KEY

***W2 - Lesson 5: Five-Paragraph Essay
Review***

Important Concepts of Grade 9 Language Arts	Materials Required
W1 - Lesson 1Paragraph Structure W1 - Lesson 2 The Persuasive Paragraph W1 - Lesson 3The Business Letter W1 - Lesson 4 Business Letter Assignment W1 - Lesson 5Paragraphs and Business Letters W1 - Quiz W2 - Lesson 1 The Five-Paragraph Essay W2 - Lesson 2 The Body of the Essay W2 - Lesson 3 The Concluding Paragraph W2 - Lesson 4 .. Editing and Publishing Your Essay/Essay Review W2 - Lesson 5 Five-Paragraph Essay Review W2 - Quiz W3 - Lesson 1The Short Story W3 - Lesson 2 More Story Elements/Planning Your Story W3 - Lesson 3Story Building W3 - Lesson 4Advanced Story Writing Techniques W3 - Lesson 5 Short Story Review W3 - Quiz	Textbooks <i>ResourceLines 9/10</i> <i>SightLines 9</i>

Language Arts Grade 9

Version 5

Preview/Review W2 - Lesson 5 TEACHER KEY

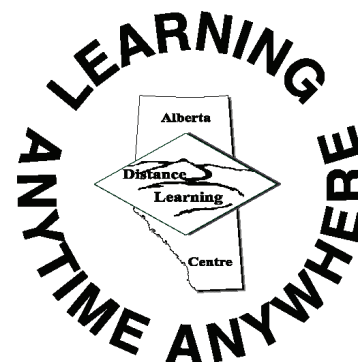
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Preview/Review Concepts for Grade Nine Language Arts

TEACHER KEY



***W2 - Lesson 5:
Five-Paragraph Essay Review***

OBJECTIVES

By the end of this lesson, you should

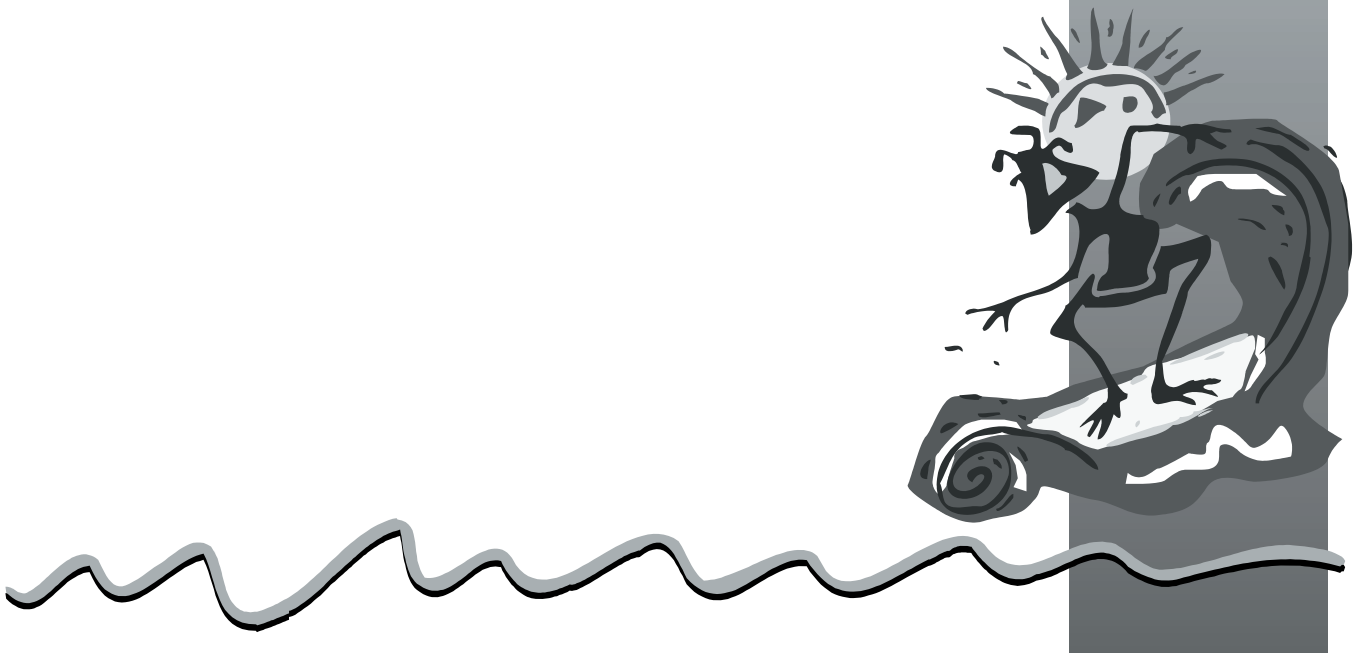
- have reviewed some of the terms associated with essay writing
- have successfully completed a quiz on the five-paragraph essay
- have reflected on your own essay writing experience, identifying strategies you might use for future essay writing

Overview

This lesson contains the following topics and activities:

- Overview
- Vocabulary Review
- Summary of W2 - Lesson 5
- News, Clues, and Reviews

Catch wave!



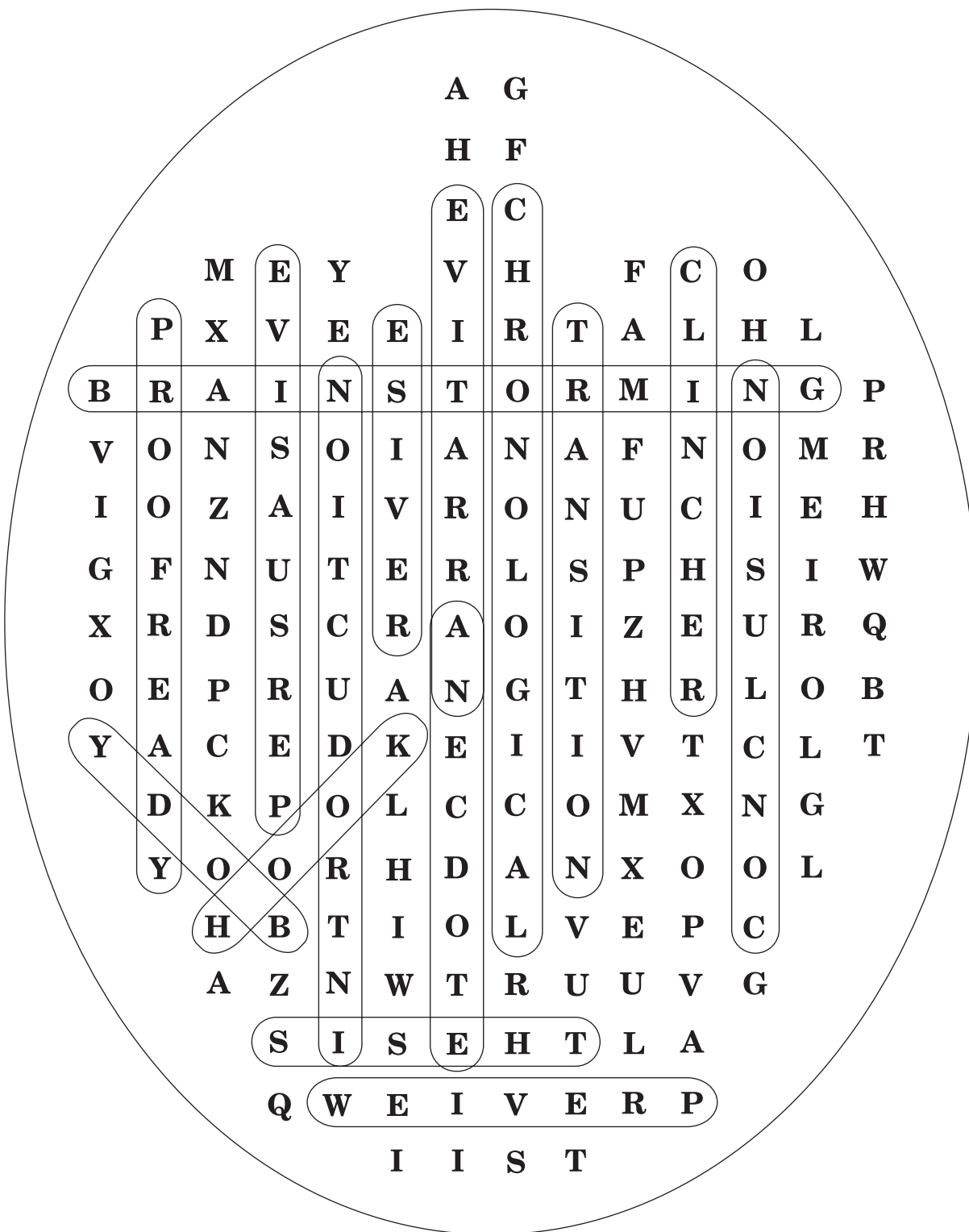
Vocabulary Review

The following word search contains some of the vocabulary you encountered in this unit. Solve the clues, and then find the answers in the search. The words may appear horizontally, vertically, or diagonally in the word search, and they may appear from right to left or from bottom to top as well as from left to right or from top to bottom. Write the answer to each clue after the clue then find the answer in the puzzle.

Clues

1. A brief story or a description of an incident **anecdote**
2. A memorable statement at the end of an essay **clincher**
3. A statement that gives the readers a map or blueprint of how the essay will be developed **preview**
4. A type of prewriting **brainstorming**
5. A word or phrase that helps to “bridge” different ideas or paragraphs in an essay **transition**
6. An essay that argues a point and tries to convince the readers that a certain idea or viewpoint is correct **persuasive**
7. An essay that tells a story **narrative**
8. Something that catches the reader’s attention at the beginning of an essay **hook**
9. The final paragraph in an essay **conclusion**
10. The first paragraph in an essay **introduction**
11. The main idea of an essay is stated in the **thesis** statement.
12. The main part of the essay, containing ideas that support or prove the thesis **body**
13. To read over a piece of writing, looking for errors in spelling and punctuation **proofread**
14. To make corrections and improvements to a piece of writing **revise**
15. The organization of ideas according to time order is also known as **chronological** order.

Puzzle



Summary of W2 - Lesson 5

By now, you should have learned to write an effective, well-organized five-paragraph essay. This is a skill you will use on the Provincial Achievement Test and in your high school courses.

News, Clues, and Reviews

You did not learn new ideas in this lesson. Instead, think about your experiences writing an essay in this unit. Think about how you might apply this experience to future writing tasks.

If you are in a classroom situation, your teacher may ask you to work in partners or in small groups to learn from one another's experiences.



Did the prewriting strategy I used work well for me? Yes _____ No _____

If it did not work well, next time I will try this strategy:

One of the biggest challenges I faced in writing this essay was



I overcame that challenge by (or: I did not overcome that challenge, but next time I will try to overcome it by)

Something that went really well for me when I was writing this essay was

I discovered that some things I need to watch for when I am editing and proofreading my writing are

The most interesting or most important thing I learned about essays was



You will now write a quiz on what you have learned in this unit. The quiz contains matching questions, short answer questions, and multiple-choice questions.

