

*Important Concepts . . .*

# Preview Review



***Language Arts Grade 9 TEACHER KEY***

***W3 - Quiz***

Important Concepts of Grade 9 Language Arts	Materials Required
W1 - Lesson 1 .....Paragraph Structure W1 - Lesson 2 ..... The Persuasive Paragraph W1 - Lesson 3 .....The Business Letter W1 - Lesson 4 ..... Business Letter Assignment W1 - Lesson 5 .....Paragraphs and Business Letters <b>W1 - Quiz</b> W2 - Lesson 1 ..... The Five-Paragraph Essay W2 - Lesson 2 ..... The Body of the Essay W2 - Lesson 3 ..... The Concluding Paragraph W2 - Lesson 4 .. Editing and Publishing Your Essay/Essay Review W2 - Lesson 5 ..... Five-Paragraph Essay Review <b>W2 - Quiz</b> W3 - Lesson 1 .....The Short Story W3 - Lesson 2 ..... More Story Elements/Planning Your Story W3 - Lesson 3 .....Story Building W3 - Lesson 4 .....Advanced Story Writing Techniques W3 - Lesson 5 ..... Short Story Review <b>W3 - Quiz</b>	Textbooks <i>ResourceLines 9/10</i> <i>SightLines 9</i>

Language Arts Grade 9

Version 5

Preview/Review W3 - Quiz TEACHER KEY

Publisher: Alberta Distance Learning Centre

Author: Brenda Fischer

In-House Teacher: Connie Stasiuk

Project Coordinator: Dennis McCarthy

Preview/Review Publishing Coordinating Team: Nina Johnson,  
Laura Renkema, and Donna Silgard



The Alberta Distance Learning Centre has an Internet site that you may find useful. The address is as follows: <http://www.adlc.ca>

The use of the Internet is optional. Exploring the electronic information superhighway can be educational and entertaining. However, be aware that these computer networks are not censored. Students may unintentionally or purposely find articles on the Internet that may be offensive or inappropriate. As well, the sources of information are not always cited and the content may not be accurate. Therefore, students may wish to confirm facts with a second source.

#### ALL RIGHTS RESERVED

Copyright © 2007, by Alberta Distance Learning Centre, 4601-63 Avenue, Barrhead, Alberta, Canada, T7N 1P4. Additional copies may be obtained from the Alberta Distance Learning Centre.

No part of this courseware may be reproduced or transmitted in any form, electronic or mechanical, including photocopying (unless otherwise indicated), recording, or any information storage and retrieval system, without the written permission of Alberta Distance Learning Centre.

Every effort has been made both to provide proper acknowledgement of the original source and to comply with copyright law. If cases are identified where this effort has been unsuccessful, please notify Alberta Distance Learning Centre so that appropriate corrective action can be taken.

**IT IS STRICTLY PROHIBITED TO COPY ANY PART OF THESE MATERIALS UNDER THE TERMS OF A LICENCE FROM A COLLECTIVE OR A LICENSING BODY.**

# Preview/Review Concepts for Grade Nine Language Arts

## *TEACHER KEY*



*W3 - Quiz*



**W3 - Quiz****/20 marks**

Read the story and then answer the questions that follow, using the ideas and skills you learned in this unit.

**THE GIFT OF THE MAGI**

by O. Henry

1. One dollar and eighty-seven cents. That was all. And sixty cents of it was in pennies. Pennies saved one and two at a time by bulldozing the grocer and the vegetable man and the butcher until one's cheeks burned with the silent imputation of parsimony<sup>1</sup> that such close dealing implied. Three times Della counted it. One dollar and eighty-seven cents. And the next day would be Christmas.
2. There was clearly nothing to do but flop down on the shabby little couch and howl. So Della did it. Which instigates the moral reflection that life is made up of sobs, sniffles, and smiles, with sniffles predominating.
3. While the mistress of the home is gradually subsiding from the first stage to the second, take a look at the home. A furnished flat at \$8 per week. It did not exactly beggar description, but it certainly had that word on the lookout for the mendicancy squad.<sup>2</sup>
4. In the vestibule<sup>3</sup> below was a letter-box into which no letter would go, and an electric button from which no mortal finger could coax a ring. Also appertaining thereunto was a card bearing the name "Mr. James Dillingham Young."
5. The "Dillingham" had been flung to the breeze during a former period of prosperity when its possessor was being paid \$30 per week. Now, when the income was shrunk to \$20, though, they were thinking seriously of contracting to a modest and unassuming D. But whenever Mr. James Dillingham Young came home and reached his flat above he was called "Jim" and greatly hugged by Mrs. James Dillingham Young, already introduced to you as Della. Which is all very good.



<sup>1</sup> *imputation of parsimony*: suggestion of thriftiness or stinginess

<sup>2</sup> *mendicancy squad*: officers assigned to rid the streets of beggars

<sup>3</sup> *vestibule*: entrance hall

6. Della finished her cry and attended to her cheeks with the powder rag. She stood by the window and looked out dully at a gray cat walking a gray fence in a gray backyard. Tomorrow would be Christmas Day, and she had only \$1.87 with which to buy Jim a present. She had been saving every penny she could for months, with this result. Twenty dollars a week doesn't go far. Expenses had been greater than she had calculated. They always are. Only \$1.87 to buy a present for Jim. Her Jim. Many a happy hour she had spent planning for something nice for him. Something fine and rare and sterling—something just a little bit near to being worthy of the honor of being owned by Jim.
7. There was a pier-glass<sup>4</sup> between the windows of the room. Perhaps you have seen a pier-glass in an \$8 flat. A very thin and very agile person may, by observing his reflection in a rapid sequence of longitudinal strips, obtain a fairly accurate conception of his looks. Della, being slender, had mastered the art.
8. Suddenly, she whirled from the window and stood before the glass. Her eyes were shining brilliantly, but her face had lost its color within twenty seconds. Rapidly she pulled down her hair and let it fall to its full length.
9. Now, there were two possessions of the James Dillingham Youngs in which they both took a mighty pride. One was Jim's gold watch that had been his father's and his grandfather's. The other was Della's hair. Had the queen of Sheba lived in the flat across the airshaft, Della would have let her hair hang out the window some day to dry just to depreciate<sup>5</sup> Her Majesty's jewels and gifts. Had King Solomon been the janitor, with all his treasures piled up in the basement, Jim would have pulled out his watch every time he passed, just to see him pluck at his beard from envy.
10. So now Della's beautiful hair fell about her rippling and shining like a cascade of brown waters. It reached below her knee and made itself almost a garment for her. And then she did it up again nervously and quickly. Once she faltered for a minute and stood still while a tear or two splashed on the worn red carpet.
11. On went her old brown jacket; on went her old brown hat. With a whirl of skirts and with the brilliant sparkle still in her eyes, she fluttered out the door and down the stairs to the street.
12. Where she stopped the sign read: "Mme. Sofronie. Hair Goods of All Kinds." One flight up Della ran, and collected herself, panting. Madame, large, too white, chilly, hardly looked the "Sofronie."<sup>6</sup>
13. "Will you buy my hair?" asked Della.

---

<sup>4</sup> *pier-glass*: a type of mirror

<sup>5</sup> *depreciate*: decrease the value of

<sup>6</sup> *hardly looked the "Sofronie."*: her name didn't suit her

14. "I buy hair," said Madame. "Take yer hat off and let's have a sight at the looks of it."
15. Down rippled the brown cascade.
16. "Twenty dollars," said Madame, lifting the mass with a practised hand.
17. "Give it to me quick," said Della.
18. Oh, and the next two hours tripped by on rosy wings. Forget the hashed metaphor. She was ransacking the stores for Jim's present.
19. She found it at last. It surely had been made for Jim and no one else. There was no other like it in any of the stores, and she had turned all of them inside out. It was a platinum fob chain<sup>7</sup> simple and chaste in design, properly proclaiming its value by substance alone and not by meretricious<sup>8</sup> ornamentation—as all good things should do. It was even worthy of The Watch. As soon as she saw it she knew that it must be Jim's. It was like him. Quietness and value—the description applied to both. Twenty-one dollars they took from her for it, and she hurried home with the 87 cents. With that chain on his watch Jim might be properly anxious about the time in any company. Grand as the watch was, he sometimes looked at it on the sly on account of the old leather strap that he used in place of a chain.
20. When Della reached home, her intoxication gave way a little to prudence and reason. She got out her curling irons and lighted the gas and went to work repairing the ravages made by generosity added to love. Which is always a tremendous task, dear friends—a mammoth task.
21. Within forty minutes her head was covered with tiny, close-lying curls that made her look wonderfully like a truant schoolboy. She looked at her reflection in the mirror long, carefully, and critically.
22. "If Jim doesn't kill me," she said to herself, "before he takes a second look at me, he'll say I look like a Coney Island chorus girl. But what could I do—oh! What could I do with a dollar and eighty-seven cents?"
23. At 7 o'clock the coffee was made and the frying-pan was on the back of the stove hot and ready to cook the chops.
24. Jim was never late. Della doubled the fob chain in her hand and sat on the corner of the table near the door that he always entered. Then she heard his step on the stair away down on the first flight, and she turned white for just a moment. She had a habit of saying a little silent prayer about the simplest everyday things, and now she whispered: "Please God, make him think I am still pretty."

---

<sup>7</sup> *fob chain*: a chain for a pocket watch

<sup>8</sup> *meretricious*: gaudy, tasteless extravagance



25. The door opened and Jim stepped in and closed it. He looked thin and very serious. Poor fellow, he was only twenty-two—and to be burdened with a family! He needed a new overcoat and he was without gloves.
26. Jim stopped inside the door, as immovable as a setter at the scent of quail. His eyes were fixed upon Della, and there was an expression in them that she could not read, and it terrified her. It was not anger, nor surprise, nor disapproval, nor horror, nor any of the sentiments that she had been prepared for. He simply stared at her fixedly with that peculiar expression on his face.
27. Della wriggled off the table and went for him.
28. “Jim, darling,” she cried, “don’t look at me that way. I had my hair cut off and sold because I couldn’t have lived through Christmas without giving you a present. It’ll grow out again—you won’t mind, will you? I just had to do it. My hair grows awfully fast. Say ‘Merry Christmas!’ Jim, and let’s be happy. You don’t know what a nice—what a beautiful, nice gift I’ve got for you.”
29. “You’ve cut off your hair?” asked Jim, laboriously, as if he had not arrived at that patent fact yet even after the hardest mental labor.
30. “Cut it off and sold it,” said Della. “Don’t you like me just as well, anyhow? I’m me without my hair, ain’t I?”
31. Jim looked about the room curiously.
32. “You say your hair is gone?” he said, with an air almost of idiocy.
33. “You needn’t look for it,” said Della. “It’s sold, I tell you—sold and gone, too. It’s Christmas Eve, boy. Be good to me, for it went for you. Maybe the hairs of my head were numbered,” she went on with sudden serious sweetness, “but nobody could ever count my love for you. Shall I put the chops on, Jim?”
34. Out of his trance Jim seemed quickly to wake. He enfolded his Della. For ten seconds let us regard with discreet scrutiny some inconsequential object in the other direction. Eight dollars a week or a million a year—what is the difference? A mathematician or a wit would give you the wrong answer. The magi brought valuable gifts, but that was not among them. This dark assertion will be illuminated later on.
35. Jim drew a package from his overcoat pocket and threw it upon the table.
36. “Don’t make any mistake, Dell,” he said, “about me. I don’t think there’s anything in the way of a haircut or a shave or a shampoo that could make me like my girl any less. But if you’ll unwrap that package you may see why you had me going a while at first.”



37. White fingers and nimble tore at the string and paper. And then an ecstatic scream of joy; and then, alas! a quick feminine change to hysterical tears and wails, necessitating the immediate employment of all the comforting powers of the lord of the flat.
38. For there lay The Combs—the set of combs, side and back, that Della had worshipped long in a Broadway window. Beautiful combs, pure tortoise shell, with jeweled rims—just the shade to wear in the beautiful vanished hair. They were expensive combs, she knew, and her heart had simply craved and yearned over them without the least hope of possession. And now, they were hers, but the tresses that should have adorned the coveted adornments were gone.
39. But she hugged them to her bosom, and at length she was able to look up with dim eyes and a smile and say: “My hair grows so fast, Jim!”
40. And then Della leaped up like a little singed cat and cried, “Oh, oh!”
41. Jim had not yet seen his beautiful present. She held it out to him eagerly upon her open palm. The dull precious metal seemed to flash with a reflection of her bright and ardent spirit.
42. “Isn’t it a dandy, Jim? I hunted all over town to find it. You’ll have to look at the time a hundred times a day now. Give me your watch. I want to see how it looks on it.”
43. Instead of obeying, Jim tumbled down on the couch and put his hands under the back of his head and smiled.
44. “Dell,” said he, “let’s put our Christmas presents away and keep ‘em a while. They’re too nice to use just at present. I sold the watch to get the money to buy your combs. And now suppose you put the chops on.”
45. The magi, as you know, were wise men—wonderfully wise men—who brought gifts to the Babe in the manger. They invented the art of giving Christmas presents. Being wise, their gifts were no doubt wise ones, possibly bearing the privilege of exchange in case of duplication. And here I have lamely related to you the uneventful chronicle of two foolish children in a flat who most unwisely sacrificed for each other the greatest treasures of their house. But in a last word to the wise of these days let it be said that of all who give gifts these two were the wisest. Of all who give and receive gifts, such as they are wisest. Everywhere they are wisest. They are the magi.



**/15 Part A**

Choose the letter of the **best** answer:

- /1** 1. In Paragraph 1, in the statement, “Pennies saved one and two at a time by bulldozing the grocer and the vegetable man and the butcher ...,” the underlined words are an example of:
- A. simile
  - B. metaphor**
  - C. allusion
  - D. setting
- /1** 2. Which statement contains imagery that helps to establish the mood at the beginning of the story?
- A. One dollar and eighty-seven cents.
  - B. In the vestibule below was a letter-box into which no letter would go, and an electric button from which no mortal finger could coax a ring.
  - C. *She stood by the window and looked out dully at a gray cat walking a gray fence in a gray backyard.***
  - D. A very thin and very agile person may, by observing his reflection in a rapid sequence of longitudinal strips, obtain a fairly accurate conception of his looks.
- /1** 3. The mood at the beginning of this story might best be described as
- A. dejection**
  - B. joy
  - C. horror
  - D. rebelliousness

- /1 4. The narrative point of view of this story is
- A. **objective**
  - B. first Person
  - C. omniscient
  - D. limited omniscient
- /1 5. The setting of this story could best be described as
- A. a poor, young couple who are very much in love
  - B. **a shabby apartment in a city, in December**
  - C. sacrifice and hope
  - D. poverty
- /1 6. Which statement combines both hyperbole and allusion?
- A. The “Dillingham” had been flung to the breeze during a former period of prosperity when its possessor was being paid \$30 per week.
  - B. Rapidly she pulled down her hair and let it fall to its full length.
  - C. ***Had King Solomon been the janitor, with all his treasures piled up in the basement, Jim would have pulled out his watch every time he passed, just to see him pluck at his beard from envy.***
  - D. Grand as the watch was, he sometimes looked at it on the sly on account of the old leather strap that he used in place of a chain.
- /1 7. Which statement contains both imagery and metaphor?
- A. ***With a whirl of skirts and with the brilliant sparkle still in her eyes, she fluttered out the door and down the stairs to the street.***
  - B. Quietness and value—the description applied to both.
  - C. Within forty minutes her head was covered with tiny, close-lying curls that made her look wonderfully like a truant schoolboy.
  - D. Then she heard his step on the stair away down on the first flight, and she turned white just for a moment.

- /1 8. Which statement contains a simile?
- A. At 7 o'clock the coffee was made and the frying-pan was on the back of the stove hot and ready to cook the chops.
  - B. *Jim stopped inside the door, as immovable as a setter at the scent of quail.***
  - C. Jim drew a package from his overcoat pocket and threw it on the table.
  - D. The dull precious metal seemed to flash with a reflection of her bright and ardent spirit.
- /1 9. Which paragraphs contain statements that foreshadow what Della will find when she opens Jim's present to her?
- A. 21 and 25
  - B. 39 and 43
  - C. 22 and 30
  - D. 26 and 36**
- /1 10. Which paragraph represents the climax of the story?
- A. 17
  - B. 39
  - C. 42**
  - D. 45
- /1 11. The protagonist of this story is
- A. *Della***
  - B. Madame Sofronie
  - C. Jim
  - D. poverty

/1 12. The antagonist of this story is

- A. Della
- B. Madame Sofronie
- C. Jim

**D. poverty**

/1 13. The type of conflict in this story is

- A. person vs. person
- B. person vs. environment**
- C. omniscient
- D. first person

/1 14. The cat walking a fence in Paragraph 6 could be a symbol for

- A. Jim, because he has to walk to work, and he is not in the apartment at the time
- B. Della's hair, because cats have fur
- C. Madame Sofronie, because she is aloof like a cat

**D. Della, because she is trying to walk a fine line between her finances and buying a nice gift for Jim**

/1 15. A statement containing an example of a strong verb is

- A. She looked at her reflection in the mirror long, carefully, and critically.
- B. Della wriggled off the table and went for him.**
- C. Jim looked about the room curiously.
- D. You'll have to look at the time a hundred times a day now.

**/5 Part B**

Answer the following questions using complete sentences:

- /2** 16. What does Madame Sofronie's dialogue reveal about her character? (Paragraph 14) How does it do this?

***The "yer" makes her seem coarse or rough and uneducated. She also speaks quite abruptly, which adds to the "rough" effect. (Students do not need to make both observations, but either one of these may earn full marks.)***

- /1** 17. Write a sentence stating the theme of "The Gift of the Magi".

***Answers will vary, but the student should say something about love being more important than material possessions, or love or sacrifice being the greatest gift.***

- /2** 18. Discuss the irony in "The Gift of the Magi".

***There is a double irony in this story. First, it is ironic that Jim bought combs for Della. Della did not know he would do this (and neither did the reader) when she cut off her hair. Second, it is ironic that Jim sold his watch in order to buy the combs. He did not know Della was buying him a watch fob chain, and Della (and the reader) did not know he was selling his watch. (The major irony in this story is Irony of Situation, but the students are not required to identify the type of irony to earn full marks. The teacher can decide whether to assign a bonus mark if anybody does identify this. The teacher can also decide whether to give full marks if the student identifies one of the two ironies, or whether to require that the student identify both ironies.)***





