

Important Concepts . . .

Preview Review



Language Arts Grade 9 TEACHER KEY

W1 - Quiz

Important Concepts of Grade 9 Language Arts	Materials Required
W1 - Lesson 1Paragraph Structure W1 - Lesson 2 The Persuasive Paragraph W1 - Lesson 3The Business Letter W1 - Lesson 4 Business Letter Assignment W1 - Lesson 5Paragraphs and Business Letters W1 - Quiz W2 - Lesson 1 The Five-Paragraph Essay W2 - Lesson 2 The Body of the Essay W2 - Lesson 3 The Concluding Paragraph W2 - Lesson 4 .. Editing and Publishing Your Essay/Essay Review W2 - Lesson 5 Five-Paragraph Essay Review W2 - Quiz W3 - Lesson 1The Short Story W3 - Lesson 2 More Story Elements/Planning Your Story W3 - Lesson 3Story Building W3 - Lesson 4Advanced Story Writing Techniques W3 - Lesson 5 Short Story Review W3 - Quiz	Textbooks <i>ResourceLines 9/10</i> <i>SightLines 9</i>

Language Arts Grade 9

Version 5

Preview/Review W1 - Quiz TEACHER KEY

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Preview/Review Concepts for Grade Nine Language Arts

TEACHER KEY



W1 - Quiz

W1 - Quiz**/45 Total**

Answer the following questions about the concepts and skills you learned in this unit. The mark for each question is listed in the left margin.

- /1 1. The sentence that states the main idea of a paragraph is called the topic sentence
- /1 2. The sentence that comes at the end of the paragraph is called the concluding sentence
- /1 3. The purpose of a persuasive paragraph is B
- A. to tell the reader something he or she did not know before
B. to convince the reader to do something or to think a certain way
C. to describe some object or activity for the reader
D. to give reasons or examples that support the concluding sentence
- /11 4. Re-order the sentences in this scrambled paragraph. Put 1 beside the sentence that should come first, 2 beside the sentence that should come second, etc. If a sentence does not belong, leave the number space blank.
- 6 It was a sweet and familiar smell, but I couldn't quite place it.
- 3 Then it stopped right in my path.
- 7 This strange creature with the weird colouring and odour puzzled me.
- 10 However, that incident made me lose my taste for grape Koolaid from then on.
- 4 I thought my eyes were playing tricks on me.
- 9 The mystery was solved.
- 5 As I got closer, I began to notice a most undoglike smell.
- 2 I was turning the corner near McDougall's Grocery when a purple dog ran out in front of me.
- 8 Suddenly, a young boy ran out and picked up the dog, scolding it for ruining his Koolaid stand.
- 1 Two summers ago, a strange thing happened to me while I was riding my bike.

- /7 5. Match each example of faulty logic with its name or description, from the list below. (Not all items from the list will be used). Place the number of the term in the blank in front of its explanation.

1. ad hominem argument
2. attacking the person
3. begging the question
4. broad generalization
5. circular argument
6. faulty comparison
7. ignoring the real issue
8. non sequitur
9. misplaced authority
10. misusing statistics

- 5 A. The school week should be shortened to three days, because then students wouldn't spend as much time in school.
- 2 B. If you don't agree, you must be crazy.
- 10 C. Students spend over one third of their waking hours on weekdays in school or travelling to and from school.
- 3 D. Students are exhausted at the end of the week.
- 8 E. If students spent less time in school, they would exercise more.
- 4 F. All students hate school.
- 6 G. School is like food. You need it, but too much is bad for you.

- /1 6. In a sentence, describe one reason people write business letters.
- *to apply for a job*
 - *to complain about a defective product, poor service, or a rude employee*
 - *to resign from a job*
 - *to give a reference for a friend, co-worker, or employee*
 - *to publicly express an opinion (such as in a letter to the editor in a newspaper or magazine)*
 - *to commend a company on a good product, efficient service, or a helpful employee*
 - *to find out about a job or a company*
 - *to thank a potential employer for an interview*
 - *to accept a job offer*
 - *to give information to a client or an employer*
 - *to organize a conference, workshop, or meeting*
 - *to privately express your support for or criticism of a politician*

7. Write the appropriate letter in each blank to label the parts of the following business letter:

A salutation
C typed name
E inner address
G heading

B body
D complimentary close
F notation
H signature

G 6203 Memorial Ave
Northtown, AB T5A 6P9

March 23, 2003

E Dr. Frank N. Stein, Chief Zoologist
Transylvania Memorial Zoo and Animal Hospital
74 Bat Wing Way
Transylvania AB T4T 1Y5

A Dear Dr. Stein:

B I am writing to request that you speak at our 4H club's annual general meeting next fall.

Our club is particularly interested in your research in the field of nocturnal animals. We have bats in our belfry, and we could use your assistance in encouraging them to vacate the premises. All of our attempts to rid the old church of the creatures have met with failure, and some of our members are in quite a flap about it although the area has remained remarkably free of mosquitoes. Anyway, if you could speak to our club on the topic of bat extermination, we would be very appreciative.

Please reply by April 30 so that we can finalize our arrangements.

We look forward to hearing from you.

D Yours truly,

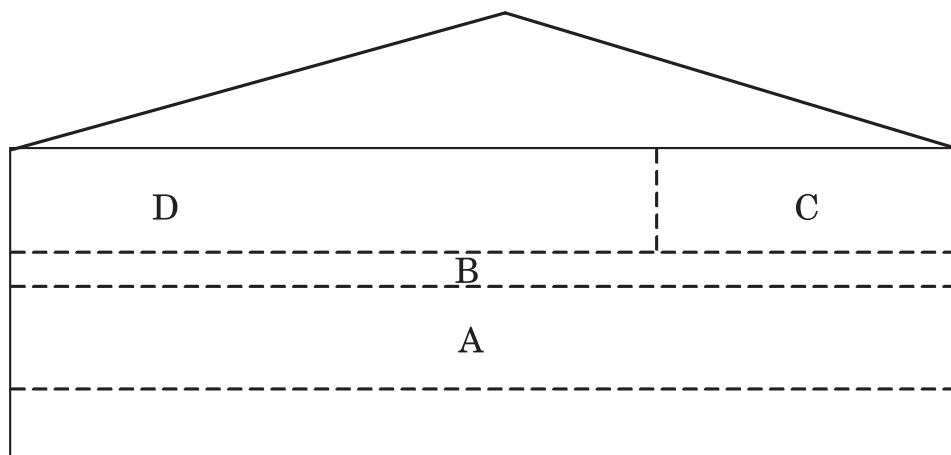
H **LI'L ABNER**

C Li'l Abner, President
Northtown District 4-H

F LA/sq

- /1 8. Which of the following people most likely typed the above letter? C
- A. Li'l Abner
- B. Dr. Frank N. Stein
- C. Susie Quickfingers (Notice the notation. The typist's initials are S.Q.)**
- D. Li'l Abner's mom, Mrs. Daisy Abner
- /1 9. The above letter uses (full) block format.
- /1 10. The format has the heading, the closing, the signature, and the name indented to a point approximately halfway across the page. is modified block
block
- /8 11. Which of the following sentences are appropriate to use in a business letter? Put a checkmark beside all that apply.
- _____ a. How's it going? ***This is too informal. It would be better to ask, "How are you?" for example.***
- _____ b. I have been a fan of yours for over 3 years.
The number "3" should be written as "three."
- ✓
_____ c. I would like to inform you about an incident that happened in your store today.
- ✓
_____ d. Thank you very much for the information you sent me.
- _____ e. Kirby is a great dude. He'll fit in with your company, for sure.
This uses slang (dude).
- ✓
_____ f. I have been babysitting for two years now, and I can provide several references.
- _____ g. I would like to make an appt. with you for 4:00 p.m. this coming Fri.
This uses abbreviations (appt., Fri.).
- _____ h. Thank u for the free sample. Your company rocks! :)
This uses Internet abbreviations (u), Internet symbols :), and slang (rocks).

- /4 12.** Identify the areas where the following items should appear on an envelope. Write the appropriate letters in the blanks.



D The sender's (return) address.

A The recipient's address.

B The attention line.

C The stamp.

